



2003-2004 PROFILE

Facts About Mills College
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 O a k l a n d , C A 9 4 6 1 3

Contact Mills www.mills.edu

Main Switchboard: (510) 430-2255

Admissions: 1(800) 87-MILLS

Institutional Advancement: (510) 430-2097

HISTORY

1852 – Founded in Benicia, CA
 1871 – Established in Oakland
 1885 – Chartered as a college for women
 1920 – Graduate studies first offered to women & men

GOVERNANCE

A 40 member Board of Trustees governs Mills as an independent college

CAMPUS

135 wooded acres located in the rolling foothills of Oakland, California, on the east shore of San Francisco Bay

Mission Statement

Mills is an independent liberal arts college for women, with graduate programs for both women and men. The curriculum fosters excellence: Mills educates its students to think critically and communicate responsibly and effectively, to accept the challenges of their creative visions, and to acquire the knowledge and skills necessary to understand the natural world and effect thoughtful changes in society. The curriculum combines the traditional liberal arts with new educational initiatives that recognize the value of cultural, racial, and ethnic diversity. Mills College encourages openness to experimentation and change in the context of the academic disciplines.

MAJORS

The top 5 of 38 undergraduate majors in 2002-2003:

- English
- Liberal Studies
- Political, Legal & Economic Analysis
- Psychology
- Studio Art

The top 3 of 23 graduate degree and certificate programs in 2002-2003:

- Early Childhood Ed (MA)
- Creative Writing (MFA)
- Post-bac Pre Med (Cert.)

COURSES

Regular courses taught: 643
 Average class size: 12
 Class enrollments of 20 or fewer students 81%
 Faculty-Student ratio: 1:10

2003-04 FACULTY

159 total faculty

96 Full-Time

- Female faculty 58%
- Faculty of color 21%
- Terminal degree 85%

63 Part-Time

- Female faculty 57%
- Faculty of color 21%
- Terminal degree 48%

ALUMNAE

aamc@mills.edu

Mills alumnae 19,920

Alumnae branches 24

US, Tokyo and London

50 year Reunion Class Gift

\$250,318

for faculty salaries, scholarships, & renovations to the music building

2003-04 ENROLLMENT

Total headcount 1210
(Tuition paying enrollment 1167)

Undergraduates: 735
 New Students
 • Freshwomen 115
 • Transfers 103
 • Evening BA 14
 Continuing 462
 Visiting/Exch Programs 41

Full-time 88%
 Living on Campus 52%
 Resumers 21%
 Students of Color 35%
 California residents 76%
 International 3%

Graduates: 475
 • Entering 233
 • Continuing 239
 • Special Prog 3

Women 76%
 Men 24%
 Full-time 88%
 Living on Campus 9%
 Students of color 31%
 California residents 78%
 International 6%

ENTERING STUDENT PROFILE

Average high school GPA 3.54

Average SAT I verbal 582

Average SAT I math 544

States represented 21

Countries represented 3

UNDERGRADUATE TUITION AND FEES

Full-time tuition	\$23,000
Associated Student dues	\$130
Technology Fee	\$140
Room and board	\$8,930
Health fee	\$1,171

UNDERGRADUATE FINANCIAL AID

In Fall 2003, 94% of all undergraduate students received financial aid from gift aid, loans or employment.

83% received some portion of their aid directly from Mills.

Average award	\$21,161
Total aid	\$14.6 million
<i>of which Mills funded \$6.3 million</i>	

GRADUATE TUITION AND FEES

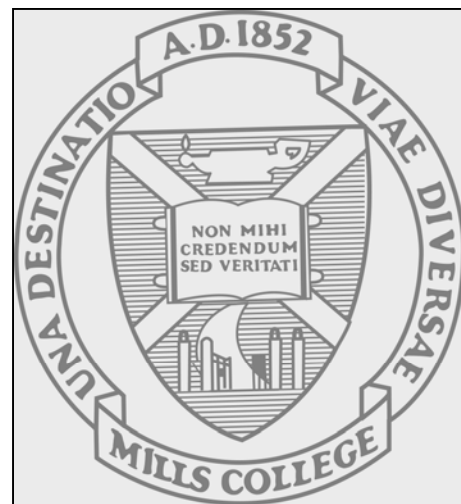
Full-time tuition	\$15,300
<i>2 or more credits/semester</i>	
Grad Student Activity Fee	\$20
Technology Fee	\$140
Room and board	\$9,955
Health fee	\$1,245

GRADUATE FINANCIAL AID

In Fall 2003, 84% of all graduate students received financial aid.

67% received some portion of their aid directly from Mills.

Total aid \$6.6 million
of which Mills funded \$1.8 million (stipends for assistantships not included in this figure)



FINANCE AND FACILITIES

Annual Budget	\$44 million
Endowment	\$139 million
<i>investment market value as of 6/30/03</i>	

The Sesquicentennial Capital Campaign \$82.5 million
received toward a goal of \$100 m

SELECTED NEW INITIATIVES

Center for Biophotonics, Science & Technology (CBST) - as one of the "colaboratories" of the CBST at UC Davis, Mills students are able to participate via the Web in off-site CBST conferences and courses.

General Education Program - a new core program that emphasizes connections across the disciplines and encourages students to achieve intellectual confidence, global consciousness, and passion for learning. This program was developed with the support of a grant from the William and Flora Hewlett Foundation.

Institute for Civic Leadership (ICL) - supported by a gift from an anonymous donor, students in the ICL engage in the study of societal improvement through a combination of course work and mentorships with women in positions of leadership.

Multicultural Engagement: Mills and Oakland (MEMO) - a James Irvine Foundation grant to support the College's commitment to strengthening its connections to the Oakland community.

Oakland Living History Program - oral histories conducted with members of the greater Oakland community by Mills students. The oral histories are archived in the Oakland Public Library's Oakland History Room as well as at the F.W. Olin Library on the Mills College campus.

Teacher Institute for Urban Fieldwork (TIUF) - a three-year grant from the Walter and Elise Haas Fund supports student teacher training under 75 mentor teachers in Alameda County.

The Mills College Art Museum - the museum has added a special video exhibition room in addition to the main gallery space. The Museum has extended hours on Wednesday evenings and a new exhibit every two weeks.

The Mills Community Tennis Program's Adopt-a-School Program - provides tennis instruction and academic tutoring to 4th and 5th grade students from two inner-city elementary schools.

KEY DATES

Opening Ceremony
Reunion & Family Weekend
Convocation
Commencement

August 20, 2003
September 18-21, 2003
September 19, 2003
May 15, 2004

For Women's Leadership Institute events, please see their website at www.mills.edu/WLI/wli.home.html