

# College 60 Course Evaluations

## General Education requirements:

Response frequencies

n=87

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

General Education requirement goals:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in critical reading?	14	27	25	5	9	6	16.09	47.13	3.40	3.50
Do you feel you improved in problem solving?	2	17	21	12	11	24	26.44	21.84	2.79	3.50
Do you feel you improved in clarity in writing?	7	24	26	9	11	8	22.99	35.63	3.09	3.50
Do you feel you improved in thinking across disciplines?	24	29	24	4	4	2	9.20	60.92	3.76	5.00
Do you feel you improved in technical competence?	6	15	17	11	12	26	26.44	24.14	2.87	1.50
Do you feel you improved in quantitative ability?	0	9	24	7	11	35	20.69	10.34	2.61	0.00
Do you feel you improved in artistic sensitivity?	7	20	11	8	8	33	18.39	31.03	3.19	5.00
Do you feel you improved in understanding of the multicultural dimensions of the world?	27	21	15	4	5	14	10.34	55.17	3.85	4.50
Do you feel you improved in understanding of the critical issues facing women in contemporary society?	24	16	11	6	8	22	16.09	45.98	3.65	4.50
Do you feel you improved in knowledge and skills to understand the natural world?	18	19	17	4	9	18	14.94	42.53	3.49	0.00

\*Note: Faculty means are the average of four responses. Please take this into consideration when reviewing the data.

**Differences between student and faculty means  
(means with a 0.25 difference or less are shaded)**

<b>General Education goals:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
Do you feel you improved in critical reading?	<b>3.40</b>	<b>3.50</b>	<b>0.10</b>
Do you feel you improved in problem solving?	<b>2.79</b>	<b>3.50</b>	<b>0.71</b>
Do you feel you improved in clarity in writing?	<b>3.09</b>	<b>3.50</b>	<b>0.41</b>
Do you feel you improved in thinking across disciplines?	<b>3.76</b>	<b>5.00</b>	<b>1.24</b>
Do you feel you improved in technical competence?	<b>2.87</b>	<b>1.50</b>	<b>1.37</b>
Do you feel you improved in quantitative ability?	<b>2.61</b>	<b>0.00</b>	<b>2.61</b>
Do you feel you improved in artistic sensitivity?	<b>3.19</b>	<b>5.00</b>	<b>1.81</b>
Do you feel you improved in understanding of the multicultural dimensions of the world?	<b>3.85</b>	<b>4.50</b>	<b>0.65</b>
Do you feel you improved in understanding of the critical issues facing women in contemporary society?	<b>3.65</b>	<b>4.50</b>	<b>0.85</b>
Do you feel you improved in knowledge and skills to understand the natural world?	<b>3.49</b>	<b>0.00</b>	<b>3.49</b>

# College 60 Course Evaluations

## Active Learning Goals: Response frequencies

n=87

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

<b>Active Learning Goals:</b>	5 Significantly	4 Above average	3 Average	2 Somewhat	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in working in collaboration with others?	24	25	13	7	10	8	19.54	56.32	3.58	5.00
Do you feel you improved in discussion?	28	26	14	10	8	1	20.69	62.07	3.65	4.50
Do you feel you improved in oral presentation?	30	22	17	6	9	3	17.24	59.77	3.69	4.00

\*Note: Faculty means are the average of four responses. Please take this into consideration when reviewing the data.

### Differences between student and faculty means (means with a 0.25 difference or less are shaded)

<b>Active Learning Goals:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
Do you feel you improved in working in collaboration with others?	3.69	4.00	0.31
Do you feel you improved in discussion?	3.58	5.00	1.42
Do you feel you improved in oral presentation?	3.65	4.50	0.85

# College 60 Course Evaluations

## College Mission Goals:

Response frequencies

n=87

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

College Mission Goals:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in your ability to take a leadership role?	20	21	14	11	10	10	24.14	47.13	3.39	3.50
Do you feel you improved in being open to experimentation and change?	20	36	6	13	6	5	21.84	64.37	3.63	4.50
Do you feel you improved in responsible and effective communication?	18	32	20	6	6	3	13.79	57.47	3.61	3.50
Do you feel you improved in accepting the challenges of creative visions?	15	22	18	7	5	19	13.79	42.53	3.52	4.00
Do you feel you improved in knowledge skills to effect thoughtful changes in society?	27	22	15	5	6	9	12.64	56.32	3.79	2.50
Do you feel you improved in forming connections among people?	22	25	11	10	10	9	22.99	54.02	3.50	3.00
Do you feel you improved in preparation for lifelong intellectual, personal, and professional growth?	25	22	17	7	6	10	14.94	54.02	3.69	4.50

\*Note: Faculty means are the average of four responses. Please take this into consideration when reviewing the data.

**Differences between student and faculty means  
(means with a 0.25 difference or less are shaded)**

<b>College Mission Goals:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
Do you feel you improved in your ability to take a leadership role?	<b>3.39</b>	<b>3.50</b>	<b>0.11</b>
Do you feel you improved in being open to experimentation and change?	<b>3.63</b>	<b>4.50</b>	<b>0.87</b>
Do you feel you improved in responsible and effective communication?	<b>3.61</b>	<b>3.50</b>	<b>0.11</b>
Do you feel you improved in accepting the challenges of creative visions?	<b>3.52</b>	<b>4.00</b>	<b>0.48</b>
Do you feel you improved in knowledge skills to effect thoughtful changes in society?	<b>3.79</b>	<b>2.50</b>	<b>1.29</b>
Do you feel you improved in forming connections among people?	<b>3.50</b>	<b>3.00</b>	<b>0.50</b>
Do you feel you improved in preparation for lifelong intellectual, personal, and professional growth?	<b>3.69</b>	<b>4.50</b>	<b>0.81</b>

# College 60 Course Evaluations

## College 60 Specific Goals:

Response frequencies

n=87

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

<b>College 60 Specific:</b>	5 Signific- antly	4 Above average	3 Average	2 Some- what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel that you improved in understanding the world over time?	32	16	19	10	3	7	14.94	55.17	3.80	2.00
Do you feel that you improved in understanding the world over distance?	30	8	20	9	5	15	16.09	43.68	3.68	2.50
Do you feel that you improved in understanding the world across cultures?	26	15	20	5	6	15	12.64	47.13	3.69	5.00
Do you feel that you improved in understanding the world across disciplines?	27	22	21	7	5	5	13.79	56.32	3.72	5.00
Do you feel that you improved in working in collaboration with others?	30	18	16	7	11	5	20.69	55.17	3.60	4.00
Do you feel that you improved in exchanging perspectives with others?	38	15	19	6	9	0	17.24	60.92	3.77	4.00
Do you feel that you improved in recognizing the different perspectives disciplines provide on specific topics?	38	16	21	4	5	2	10.34	62.07	3.93	4.00

\*Note: Faculty means are the average of four responses. Please take this into consideration when reviewing the data.

**Differences between student and faculty means  
(means with a 0.25 difference or less are shaded)**

<b>College 60 Specific:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
Do you feel that you improved in understanding the world over time?	<b>3.80</b>	<b>2.00</b>	<b>1.80</b>
Do you feel that you improved in understanding the world over distance?	<b>3.68</b>	<b>2.50</b>	<b>1.18</b>
Do you feel that you improved in understanding the world across cultures?	<b>3.69</b>	<b>5.00</b>	<b>1.31</b>
Do you feel that you improved in understanding the world across disciplines?	<b>3.72</b>	<b>5.00</b>	<b>1.28</b>
Do you feel that you improved in working in collaboration with others?	<b>3.60</b>	<b>4.00</b>	<b>0.40</b>
Do you feel that you improved in exchanging perspectives with others?	<b>3.77</b>	<b>4.00</b>	<b>0.23</b>
Do you feel that you improved in recognizing the different perspectives disciplines provide on specific topics?	<b>3.93</b>	<b>4.00</b>	<b>0.07</b>

# College 60 Course Evaluations

**Expectations:**  
Response frequencies  
n=87

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

<b>Expectations:</b>	5 Signific- antly	4 Above average	3 Average	2 Some- what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
The course was what I expected based on the information I had access to prior to seeing the course syllabus, attending the class, etc.:	35	20	18	9	5		16.09	63.22	3.82	4.00
The syllabus for this course allowed me to accurately anticipate the course's required tasks:	45	14	10	10	5		17.24	67.82	4.00	4.50
The professor's expectations and grading standards were clearly communicated either verbally or in the course syllabus:	41	18	16	7	5		13.79	67.82	3.95	5.00
The course was interdisciplinary in nature:	38	20	20	7	1		9.20	66.67	4.01	5.00

\*Note: Faculty means are the average of four responses. Please take this into consideration when reviewing the data.

**Differences between student and faculty means  
(means with a 0.25 difference or less are shaded)**

<b>Expectations:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
The course was what I expected based on the information I had access to prior to seeing the course syllabus, attending the class, etc.:	<b>3.82</b>	<b>4.00</b>	<b>0.18</b>
The syllabus for this course allowed me to accurately anticipate the course's required tasks:	<b>4.00</b>	<b>4.50</b>	<b>0.50</b>
The professor's expectations and grading standards were clearly communicated either verbally or in the course syllabus:	<b>3.95</b>	<b>5.00</b>	<b>1.05</b>
The course was interdisciplinary in nature:	<b>4.01</b>	<b>5.00</b>	<b>0.99</b>