

Biology Course Evaluations

General Education requirements:

Response frequencies

n=133

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

General Education requirement goals:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in critical reading?	14	25	29	18	7	38	18.80	29.32	3.23	N/A
Do you feel you improved in problem solving?	17	30	27	19	7	31	19.55	35.34	3.31	N/A
Do you feel you improved in clarity in writing?	3	22	26	18	12	51	22.56	18.80	2.83	N/A
Do you feel you improved in thinking across disciplines?	25	30	26	18	11	22	21.80	41.35	3.36	N/A
Do you feel you improved in technical competence?	22	35	13	10	11	40	15.79	42.86	3.52	N/A
Do you feel you improved in quantitative ability?	17	18	16	16	13	50	21.80	26.32	3.13	N/A
Do you feel you improved in artistic sensitivity?	10	9	11	11	13	78	18.05	14.29	2.85	N/A
Do you feel you improved in understanding of the multicultural dimensions of the world?	7	16	10	12	11	74	17.29	17.29	2.93	N/A
Do you feel you improved in understanding of the critical issues facing women in contemporary society?	3	7	8	6	19	90	18.80	7.52	2.28	N/A
Do you feel you improved in knowledge and skills to understand the natural world?	60	36	20	5	4	4	6.77	72.18	4.14	N/A

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Active Learning Goals:

Response frequencies

n=133

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Active Learning Goals:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in working in collaboration with others?	24	33	27	18	9	20	20.30	42.86	3.41	N/A
Do you feel you improved in discussion?	16	33	28	13	15	24	21.05	36.84	3.21	N/A
Do you feel you improved in oral presentation?	23	22	13	8	15	49	17.29	33.83	3.37	N/A

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College Mission Goals:

Response frequencies

n=133

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College Mission Goals:	5 Significantly	4 Above average	3 Average	2 Somewhat	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in your ability to take a leadership role?	8	21	15	11	15	61	19.55	21.80	2.94	N/A
Do you feel you improved in being open to experimentation and change?	26	32	20	14	7	32	15.79	43.61	3.57	N/A
Do you feel you improved in responsible and effective communication?	28	31	23	15	9	21	18.05	44.36	3.51	N/A
Do you feel you improved in accepting the challenges of creative visions?	18	20	11	9	10	62	14.29	28.57	3.40	N/A
Do you feel you improved in knowledge skills to effect thoughtful changes in society?	21	35	17	14	8	37	16.54	42.11	3.49	N/A
Do you feel you improved in forming connections among people?	18	17	23	13	11	51	18.05	26.32	3.22	N/A
Do you feel you improved in preparation for lifelong intellectual, personal, and professional growth?	39	45	17	10	8	14	13.53	63.16	3.82	N/A

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Biology Specific:
Response frequencies
n=133

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Biology Specific:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel that you improved in understanding of the scientific basis of issues that affect all of society?	41	41	18	13	4	13	12.78	61.65	3.87	N/A
Do you feel that you improved in knowledge of general biological principles?	57	36	24	10	1	4	8.27	69.92	4.08	N/A
Do you feel that you improved in ability to carry out standard laboratory and field techniques, including analysis of results?	51	29	26	8	6	10	10.53	60.15	3.93	N/A
Do you feel that you improved in ability to communicate scientific findings in oral modes?	29	30	26	11	9	23	15.04	44.36	3.56	N/A
Do you feel that you improved in ability to communicate scientific findings in written modes?	24	35	23	17	10	20	20.30	44.36	3.42	N/A
Do you feel that you improved in understanding the process of scientific inquiry, including the logic of experimentation and data analysis?	32	37	31	8	8	13	12.03	51.88	3.66	N/A
Do you feel that you improved in practice in the process of scientific inquiry, including the logic of experimentation and data analysis?	29	37	24	11	8	19	14.29	49.62	3.62	N/A

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Do you feel that you improved in ability to evaluate a new area of research using knowledge of biological principles and the process of scientific inquiry, as well as the current biological literature?	36	42	17	9	10	16	14.29	58.65	3.75	N/A

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Expectations:
Response frequencies
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Shaded areas display "best expectations" where 50% or more of the students felt the course was above average in meeting their expectations.

Expectations:	5 Signific- antly	4 Above average	3 Average	2 Some- what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
The course was what I expected based on the information I had access to prior to seeing the course syllabus, attending the class, etc.:	61	29	22	11	8		14.29	67.67	3.95	N/A
The syllabus for this course allowed me to accurately anticipate the course's required tasks:	76	24	15	10	5		11.28	75.19	4.20	N/A
The professor's expectations and grading standards were clearly communicated either verbally or in the course syllabus:	71	23	18	11	8		14.29	70.68	4.05	N/A

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