

# English Course Evaluations

General Education requirement goals:  
Response frequencies

n=290

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

General Education requirement goals:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in critical reading?	92	92	47	14	13	26	9.31	63.45	3.91	4.43
Do you feel you improved in problem solving?	34	52	53	19	14	110	11.38	29.66	3.42	3.50
Do you feel you improved in clarity in writing?	122	95	48	10	8	2	6.21	74.83	4.11	4.67
Do you feel you improved in thinking across disciplines?	64	81	42	19	12	65	10.69	50.00	3.76	4.00
Do you feel you improved in technical competence?	39	45	38	12	23	126	12.06	29.00	3.25	3.00
Do you feel you improved in quantitative ability?	23	34	30	7	22	165	10.00	19.66	3.87	1.00
Do you feel you improved in artistic sensitivity?	83	64	34	19	13	73	11.03	50.69	3.87	3.67
Do you feel you improved in understanding of the multicultural dimensions of the world?	58	75	49	25	10	68	12.07	45.86	3.67	4.40
Do you feel you improved in understanding of the critical issues facing women in contemporary society?	59	62	49	18	12	84	10.34	41.72	3.69	4.33
Do you feel you improved in knowledge and skills to understand the natural world?	39	50	42	11	10	129	7.24	30.69	3.64	3.00

# English Course Evaluations

## Active Learning Goals:

Response frequencies

n=290

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

<b>Active Learning Goals:</b>	5 Significantly	4 Above average	3 Average	2 Somewhat	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in discussion?	105	93	47	26	9	5	12.07	68.28	3.93	4.75
Do you feel you improved in oral presentation?	61	73	36	31	15	68	15.86	46.21	3.62	4.00
Do you feel you improved in working in collaboration with others?	61	77	47	33	14	53	16.21	47.60	3.59	3.43

# English Course Evaluations

## College Mission Goals:

Response frequencies

n=290

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

College Mission Goals:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in your ability to take a leadership role?	38	40	51	18	23	115	14.14	26.90	3.31	3.43
Do you feel you improved in being open to experimentation and change?	87	76	46	15	10	52	8.62	56.21	3.92	4.25
Do you feel you improved in responsible and effective communication?	101	99	41	19	8	16	9.31	68.97	3.99	4.29
Do you feel you improved in accepting the challenges of creative visions?	104	77	38	13	11	41	8.28	62.41	4.03	3.50
Do you feel you improved in knowledge skills to effect thoughtful changes in society?	58	69	45	18	11	83	10.00	43.79	3.72	3.71
Do you feel you improved in forming connections among people?	70	66	67	13	14	54	9.31	46.90	3.72	4.13
Do you feel you improved in preparation for lifelong intellectual, personal, and professional growth?	107	68	50	12	15	33	9.31	60.34	3.95	4.50

# English Course Evaluations

English Specific:  
Response frequencies

n=288

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

English Specific Course Goals:	5 Significantly	4 Above average	3 Average	2 Somewhat	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel that you improved in knowledge of literary works and ideas from ancient to contemporary cultures?	84	66	46	16	8	63	8.33	52.08	3.92	4.00
Do you feel that you improved in knowledge of particular literary periods, genres, or themes?	98	61	45	11	8	58	6.60	55.21	4.03	4.33
Do you feel that you improved in stretching your creative and critical imagination?	143	68	34	13	10	12	7.99	73.26	4.20	4.25
Do you feel that you improved in developing your creative writing?	103	48	28	29	15	60	15.28	52.43	3.87	2.20
Do you feel that you improved in developing your scholarly writing?	102	64	35	23	10	47	11.46	57.64	3.96	3.67

# English Course Evaluations

## Expectations:

Response frequencies

n=288

Shaded areas display "best expectations" where 50% or more of the students felt the course was above average in meeting their expectations.

<b>Expectations:</b>	5 Significantly	4 Above average	3 Average	2 Some- what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
The course was what I expected based on the information I had access to prior to seeing the course syllabus, attending the class, etc.:	149	53	50	19	12		10.76	70.14	4.09	4.17
The syllabus for this course allowed me to accurately anticipate the course's required tasks:	171	57	35	15	5		6.94	79.17	4.32	4.17
The professor's expectations and grading standards were clearly communicated either verbally or in the course syllabus:	183	51	36	9	4		4.51	81.25	4.41	4.67

**Differences between student and faculty means  
(means with a 0.25 difference or less are shaded)**

<b>General Education goals:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
Do you feel you improved in critical reading?	<b>3.91</b>	<b>4.43</b>	<b>0.52</b>
Do you feel you improved in problem solving?	<b>3.42</b>	<b>3.50</b>	<b>0.08</b>
Do you feel you improved in clarity in writing?	<b>4.11</b>	<b>4.67</b>	<b>0.56</b>
Do you feel you improved in thinking across disciplines?	<b>3.76</b>	<b>4.00</b>	<b>0.24</b>
Do you feel you improved in technical competence?	<b>3.25</b>	<b>3.00</b>	<b>0.25</b>
Do you feel you improved in quantitative ability?	<b>3.87</b>	<b>1.00</b>	<b>2.87</b>
Do you feel you improved in artistic sensitivity?	<b>3.87</b>	<b>3.67</b>	<b>0.20</b>
Do you feel you improved in understanding of the multicultural dimensions of the world?	<b>3.67</b>	<b>4.40</b>	<b>0.73</b>
Do you feel you improved in understanding of the critical issues facing women in contemporary society?	<b>3.69</b>	<b>4.33</b>	<b>0.64</b>
Do you feel you improved in knowledge and skills to understand the natural world?	<b>3.64</b>	<b>3.00</b>	<b>0.64</b>

**Differences between student and faculty means  
(means with a 0.25 difference or less are shaded)**

<b>Active Learning Goals:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
Do you feel you improved in discussion?	<b>3.93</b>	<b>4.75</b>	<b>0.82</b>
Do you feel you improved in oral presentation?	<b>3.62</b>	<b>4.00</b>	<b>0.38</b>
Do you feel you improved in working in collaboration with others?	<b>3.59</b>	<b>3.43</b>	<b>0.16</b>

**Differences between student and faculty means  
(means with a 0.25 difference or less are shaded)**

<b>College Mission Goals:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
Do you feel you improved in your ability to take a leadership role?	<b>3.31</b>	<b>3.43</b>	<b>0.12</b>
Do you feel you improved in being open to experimentation and change?	<b>3.92</b>	<b>4.25</b>	<b>0.33</b>
Do you feel you improved in responsible and effective communication?	<b>3.99</b>	<b>4.29</b>	<b>0.30</b>
Do you feel you improved in accepting the challenges of creative visions?	<b>4.03</b>	<b>3.50</b>	<b>0.53</b>
Do you feel you improved in knowledge skills to effect thoughtful changes in society?	<b>3.72</b>	<b>3.71</b>	<b>0.01</b>
Do you feel you improved in forming connections among people?	<b>3.72</b>	<b>4.13</b>	<b>0.41</b>
Do you feel you improved in preparation for lifelong intellectual, personal, and professional growth?	<b>3.95</b>	<b>4.50</b>	<b>0.55</b>

<b>Differences between student and faculty means (means with a 0.25 difference or less are shaded)</b>			
<b>English Course Goals:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
Do you feel that you improved in knowledge of literary works and ideas from ancient to contemporary cultures?	3.92	4.00	0.08
Do you feel that you improved in knowledge of particular literary periods, genres, or themes?	4.03	4.33	0.30
Do you feel that you improved in stretching your creative and critical imagination?	4.20	4.25	0.05
Do you feel that you improved in developing your creative writing?	3.87	2.20	1.67
Do you feel that you improved in developing your scholarly writing?	3.96	3.67	0.29

<b>Differences between student and faculty means (means with a 0.25 difference or less are shaded)</b>			
<b>Expectations:</b>	<b>Student Mean</b>	<b>Faculty Mean</b>	<b>Difference</b>
The course was what I expected based on the information I had access to prior to seeing the course syllabus, attending the class, etc.:	4.09	4.17	0.08
The syllabus for this course allowed me to accurately anticipate the course's required tasks:	4.32	4.17	0.15
The professor's expectations and grading standards were clearly communicated either verbally or in the course syllabus:	4.41	4.67	0.26