

# Philosophy Course Evaluations

General Education requirements:

Response frequencies

n=47

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

General Education requirement goals:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in critical reading?	16	12	6	3	2	7	10.64	59.57	3.95	N/A
Do you feel you improved in problem solving?	8	6	11	3	3	16	12.77	29.79	3.42	N/A
Do you feel you improved in clarity in writing?	14	9	10	2	3	7	10.64	48.94	3.76	N/A
Do you feel you improved in thinking across disciplines?	6	7	11	6	2	13	17.02	27.66	3.28	N/A
Do you feel you improved in technical competence?	0	2	6	1	2	34	6.38	4.26	2.73	N/A
Do you feel you improved in quantitative ability?	1	2	1	2	2	35	8.51	6.38	2.75	N/A
Do you feel you improved in artistic sensitivity?	1	2	2	2	1	37	6.38	6.38	3.00	N/A
Do you feel you improved in understanding of the multicultural dimensions of the world?	3	2	7	3	2	27	10.64	10.64	3.06	N/A
Do you feel you improved in understanding of the critical issues facing women in contemporary society?	4	1	2	3	3	33	12.77	10.64	3.00	N/A
Do you feel you improved in knowledge and skills to understand the natural world?	7	3	4	5	3	22	17.02	21.28	3.27	N/A

\*Note: There were no Faculty Information Form returned so the Faculty Mean is not available due to absent sample size.

# Philosophy Course Evaluations

## Active Learning Goals:

Response frequencies

n=47

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

Active Learning Goals:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in working in collaboration with others?	2	3	5	3	5	26	17.02	10.64	2.67	N/A
Do you feel you improved in discussion?	14	6	11	5	5	5	21.28	42.55	3.46	N/A
Do you feel you improved in oral presentation?	6	3	2	3	3	29	12.77	19.15	3.35	N/A

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# Philosophy Course Evaluations

## College Mission Goals:

Response frequencies

n=47

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

College Mission Goals:	5 Signific- antly	4 Above average	3 Average	2 Some- what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel you improved in your ability to take a leadership role?	1	2	1	2	4	35	12.77	6.38	2.40	N/A
Do you feel you improved in being open to experimentation and change?	7	5	6	2	2	21	8.51	25.53	3.59	N/A
Do you feel you improved in responsible and effective communication?	6	8	4	3	2	20	10.64	29.79	3.57	N/A
Do you feel you improved in accepting the challenges of creative visions?	1	6	4	2	2	29	8.51	14.89	3.13	N/A
Do you feel you improved in knowledge skills to effect thoughtful changes in society?	6	10	13	1	3	12	8.51	34.04	3.45	N/A
Do you feel you improved in forming connections among people?	3	2	5	4	3	27	14.89	10.64	2.88	N/A
Do you feel you improved in preparation for lifelong intellectual, personal, and professional growth?	13	7	9	2	3	11	10.64	42.55	3.74	N/A

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# Philosophy Course Evaluations

Philosophy Specific:

Response frequencies

n=47

Shaded areas display "best learning" where 50% or more of the students felt their learning was above average.

Philosophy Specific:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
Do you feel that you improved critical understanding of the positions taken by major figures in the history of philosophy?	16	13	8	3	2	3	10.64	61.70	3.90	N/A
Do you feel that you improved in critical understanding of major issues in speculative philosophy (metaphysics, epistemology, and their sub-divisions)?	16	10	7	3	2	7	10.64	55.32	3.92	N/A
Do you feel that you improved in critical understanding of major issues in value theory (ethics, political philosophy, aesthetics, and their sub-divisions)?	15	12	7	3	2	5	10.64	57.45	3.90	N/A
Do you feel that you improved in understanding of the logical structure of natural language and ability to construct and test arguments using formal proof procedures?	8	9	9	7	2	9	19.15	36.17	3.40	N/A
Do you feel that you improved in ability to use philosophical concepts and theories to construct cogent and well-written defenses of positions taken on contentious issues?	16	11	9	3	1	3	8.51	57.45	3.95	N/A

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# Philosophy Course Evaluations

## Expectations:

Response frequencies

n=47

Shaded areas display "best expectations" where 50% or more of the students felt the course was above average in meeting their expectations.

Expectations:	5 Significantly	4 Above average	3 Average	2 Some-what	1 Not at all	6 Does not apply	% <3 Percent below average	% > 3 Percent above average	Student Mean	Faculty Mean
The course was what I expected based on the information I had access to prior to seeing the course syllabus, attending the class, etc.:	16	9	8	7	4		23.40	53.19	3.59	N/A
The syllabus for this course allowed me to accurately anticipate the course's required tasks:	18	16	5	5	1		12.77	72.34	4.00	N/A
The professor's expectations and grading standards were clearly communicated either verbally or in the course syllabus:	21	9	11	1	3		8.51	63.83	3.98	N/A

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