

## *Music Rubric for Assessing Graduate Thesis*

Criterion	Initial	Emerging	Developed	Highly Developed
<i>Thesis performance or presentation was well-conceived, adequately prepared, and appropriately documented.</i>	<i>Thesis performance or presentation was ill-conceived &amp; inadequately prepared, and poorly documented.</i>	<i>Thesis performance or presentation was reasonably well-conceived &amp; somewhat adequately prepared and documented.</i>	<i>Thesis performance or presentation was well-conceived, adequately prepared, and appropriately documented.</i>	<i>Thesis performance or presentation was very well conceived, prepared, and documented.</i>
<i>Thesis performance or presentation provided evidence of strong ideas and the ability to realize them successfully.</i>	Thesis performance or presentation provided no evidence either of strong ideas or the ability to realize them.	Thesis performance or presentation provided some evidence of strong ideas and the ability to realize them.	Thesis performance or presentation provided evidence of strong ideas and the ability to realize them successfully.	Thesis performance or presentation provided ample evidence both of strong ideas and the ability to realize them with great success.
<i>Written thesis is thoroughly researched &amp; well written, &amp; provides evidence of original thought.</i>	Written thesis is poorly researched and badly written, and provides little evidence of original thought.	Written thesis provides some evidence of research, is competently written, and demonstrates a capacity for original thought.	Written thesis is thoroughly researched and well written, and provides evidence of original thought.	Written thesis is extremely well-researched and written, and provides ample evidence of original thought.
<i>Student was able to discuss her/his thesis concert &amp; paper clearly and articulately.</i>	<i>Student was unable to discuss her/his thesis concert &amp; paper clearly and articulately.</i>	<i>Student was able to discuss her/his thesis concert &amp; paper with some degree of clarity and articulacy.</i>	<i>Student was able to discuss her/his thesis concert &amp; paper clearly and articulately.</i>	<i>Student was able to discuss her/his thesis concert &amp; paper with great clarity and articulation.</i>
<i>Student was able to clearly identify strengths and weaknesses in her/his own work.</i>	<i>Student was unable to identify strengths and weaknesses in her/his own work.</i>	<i>Student showed signs of an ability to clearly identify strengths and weaknesses in her/his own work.</i>	<i>Student was able to clearly identify strengths and weaknesses in her/his own work.</i>	<i>Student was able to clearly identify strengths and weaknesses in her/his own work, and to build on this self-assessment.</i>