

Mills College Music Department
Individual Instruction Evaluation Form

Student:

Semester: Spring

Year: FR SO JR SR

	Rank	comments
Tone		
Articulation		
Intonation		
Musicality - interpretation, phrasing, dynamics		
Preparation		
Ensemble, balance, rhythm		
Breadth of repertoire		
Difficulty level of repertoire		
Overall progress since entering Mills		

Rank on a scale of 1 - 5 showing progress since arriving at Mills

- 1 = none
- 2 = minimal
- 3 = satisfactory
- 4 = very good
- 5 = outstanding

Instructor:

Signature/date: