

Full-time, Tenure-track, Assistant Professor in Public Policy

The Public Policy Program of Mills College invites applications for a tenure-track faculty position in Public Policy, at the Assistant Professor level, to begin August, 2010. Candidates will be expected to teach a variety of courses at both the undergraduate and master's levels, including quantitative methods of policy analysis and substantive policy courses in two or more domestic or international areas, such as immigration, health, human rights, information technology, environmental regulation, housing, transportation, or economic development. Candidates must have the capacity to be excellent teachers and productive scholars in the liberal arts college context.

Only candidates having completed the PhD degree as of the time of appointment will be considered. Candidates must have academic training in public policy analysis (with a doctorate in public policy, in an interdisciplinary program with an emphasis on policy analysis, or in one of the traditional social science disciplines with an emphasis on policy analysis); and (b) a record of policy-relevant research. The candidate's ongoing research agenda should include work that is policy-relevant as well as scholarly.

Send CV, one letter of reference plus two additional names of references, a statement of current and future teaching repertoire (with course descriptions and/or syllabi) and a summary of research activities to:

Public Policy Search
Public Policy Program
Mills College
5000 MacArthur Blvd.
Oakland CA 94613

Review of applications will begin on November 15 and applications will be accepted until the position is filled.

Located in the San Francisco Bay Area, Mills College is a selective liberal arts college for women, with coeducational graduate programs (see <http://www.mills.edu/>). Mills College welcomes and encourages diversity and seeks applications and nominations from women and people of color. Mills College seeks to recruit and retain a diverse workforce as a reflection of our commitment to diversity and our desire to maintain the excellence of our faculty. In so doing, we offer our students not only the opportunity to learn about varied disciplines, but to engage diverse perspectives, and ways of knowing and learning.