

**Joseph Kahne, Ph.D**

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**EDUCATION**

1993            Ph.D., School of Education, Stanford University.  
1991            M.A., Political Science, Stanford University.  
1986            B.A., Economics, Wesleyan University.

**RESEARCH INTERESTS**

The Civic and Democratic Purposes of Education, School Policy and Urban School Reform, Digital Media, Equity, and Youth Development.

**PROFESSIONAL EXPERIENCE**

Professor of Education, Mills College (2002- Present).

Chair, MacArthur Foundation Research Network on Youth and Participatory Politics (2010-Present).

Visiting Scholar, Center for Research on Adolescence, Stanford University (2014-15).

Visiting Scholar, Carnegie Foundation for the Advancement of Teaching (2014-15).

Dean, School of Education, Mills College (2006-2009)

Founding Director of the Doctoral Program in Educational Leadership, Mills College (1999-2006).

Founding Director, Institute for Civic Leadership, Mills College (2000 – 2005).

Associate Professor of Education, Mills College (1999-2002).

Associate Professor of Education, University of Illinois at Chicago (1998 - 1999).

Assistant Professor of Education, University of Illinois at Chicago (1993 - 1998).

Graduate Student, Stanford University School of Education (1988 - 1993).

Teacher of Social Studies, New York City Public Schools (1986 - 1988).

### **Current Advisory Responsibilities**

Spencer Foundation: The New Civics Initiative. Senior Advisor. (2011-Present).

iCivics: Advisory Board. (2015-Present).

National Campaign for the Civic Mission of Schools. Member of Steering Committee. 2008-Present.

California Task Force on Civic Learning. Member. Chaired by the California Chief Justice Tani Cantil-Sakauue and State Superintendent of Education Tom Torlakson. (2013-14).

Center for Information and Research on Civic Learning (CIRCLE), Member of Advisory Board. 2001- Present.

McCormick Foundation: Why News Matters Initiative. Advisory Board. (2013-14).

Generation Citizen, Member of Research Advisory Board. (2011-Present).

Walter and Leonore Annenberg Presidential Learning Center. Ronald Reagan Presidential Foundation. Advisory Board (2013- Present).

### **Grants**

Principal Investigator, “Educating for Democracy in the Digital Age: A Plan for Institutionalization”, Thomas J. Long Foundation, (October 2015- September 2018). \$150,000.

[This grant supports Oakland Unified School District’s efforts to institutionalize the Educating for Democracy in the Digital Age initiative through teacher led district-wide change efforts and professional development.]

Principal Investigator and Chair, “MacArthur Foundation Research Network on Youth and Participatory Politics.” (MacArthur Foundation, July 2010 – June 2017 – funded in two phases). Total: \$9,400,000.

[This research network funds a diverse group of scholars from multiple institutions. Through related research projects we investigate the ways youth participation with new media relates to their civic and political participation.]

Principal Investigator, “Educating for Democracy in a Digital Age”. S.D. Bechtel Jr. Foundation, (March 2012- June 2015) (\$1,250,000).

[Launched a District-Wide Civics Initiative in Oakland, CA with associated research agenda]

Principal Investigator, “Youth, New Media, and Public Participation.” (MacArthur Foundation, July 2009 - June 2010). \$600,000.

Co-Principal Investigator, “Pew Internet Gaming and Civic Engagement Research Project.” (MacArthur Foundation and Pew Research Center, July 2007-December 2008). \$315,000

Principal Investigator, “The Civic Implications of Kids’ Participation with Digital Media” (The MacArthur Foundation, July 2006-June 2009). \$450,000.

Principal Investigator, “A Longitudinal Examination of High School Students Civic Learning Opportunities and Outcomes.” (Center for Information and Research on Civic Education, July 2006 – December 2008). \$75,000

Co-Principal Investigator (With John Easton), “Redesigning High Schools in Chicago: Small Schools on a Large Scale.” (The Spencer Foundation and Chicago Community Trust, July 2003 – June 2006). \$925,000

Lead Researcher<sup>1</sup>. “The Civic Mission of Schools in California.” (Carnegie Corporation and Annenberg Foundation.) \$1,050,000

Principal Investigator and Director, “Institute for Civic Leadership” (The Atlantic Philanthropies and a range of other sources, September 2000 – 2004). \$1,370,000 [The grant from the Atlantic Philanthropies was \$930,000].

Co-Principal Investigator, (with Ginny Lee), “Developing Leaders for Oakland’s Schools: an Innovative Partnership.” (Stupski Foundation, August 2001- June 2003). \$250,000.

Co-Principal Investigator, (With Joel Westheimer), “Remembering Democracy: What schools and colleges need to do.” (Surdna Foundation, June 2000-December 2001). \$80,000

Principal Investigator "High School Government Curriculum and the Development of Citizens." (Surdna Foundation and Constitutional Rights Foundation, August 2000 - July 2001). \$65,000

Principal Investigator, "Youth, Schools, and Community Development" (Steans Family Foundation, MacArthur Foundation, and Chicago Annenberg Challenge, September 1995 –August 2000). \$230,000

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<sup>1</sup> The Constitutional Rights Foundation ran the programming for the initiative. My team created the civic index and studied this effort to foster the civic mission of schools in ten districts.

Co-Principal Investigator (with Joel Westheimer), "National Study of Service-Learning" (Surdna Foundation, June 1997 - August 1999). \$100,000

Co-Principal Investigator (with Joel Westheimer), "Study of Youth Leadership Development." (Rockefeller Bros./Do Something, June 1996-December 1998). \$80,000.

Researcher, "Learning for Anything Everyday" (Spencer Foundation/Milbrey McLaughlin, June 1996 – 1999). \$25,000

Principal Investigator, "Studying Dreamers" (Chicago Community Trust, Polk Brothers' Foundation, Steans Family Foundation, NY I Have a Dream, May 1995 -June 1998). \$85,000

Principal Investigator, "Chicago Network for Service-Learning and Democratic Citizenship," Surdna Foundation, June 1995-May 1996). \$75,000

Principal Investigator, "Service-Learning with Urban Youth" (McCormick Tribune Foundation, Center for Urban Educational Research and Great Cities Seed Fund at the University of Illinois, Peoples Gas, January 1994-December 1997). \$99,000

## **AWARDS**

Civic Action Award (2014). California Council of the Social Studies.

Knight Fellow for Civic Engagement in Higher Education (2011). Bob Graham Center for Public Service.

The Outstanding Publication Award on Program Evaluation (2007). Division H of AERA. (for paper written with Sue Sporte, Marisa de la Torre, and John Easton).

John Glenn Scholar in Service Learning. (2004). John Glenn Institute for Public Service and Public Policy. (With Joel Westheimer).

Outstanding Paper of the Year Award. (2003). From the Research in Social Studies special interest group of the American Educational Research Association. (For paper written with Joel Westheimer).

Outstanding Paper of 2002 award from the American Political Science Association (APSA), Division on Teaching and Learning. (For paper written with Joel Westheimer).

The Palmer O. Johnson Award (2001) for an outstanding article published in a journal of the American Educational Research Association (AERA). (For paper written with Kim Bailey).

## **PUBLICATIONS**

### **Books:**

Kahne, J. (1996). Reframing Educational Policy: Democracy, Community, and the Individual. New York: Teachers College Press.

### **Journal Articles and Book Chapters:**

Rogers, J., Kahne, J., Westheimer, J. and Oakes, J. (Forthcoming). Educating for Democracy Amidst Economic Inequality: Deweyan Perspectives on Policy and Practice. Review of Research in Education. The Centennial Volume.

Kahne, J., Hodgin, E., Evans, C., Choi, Y.W. (Forthcoming). Expanding the Opportunity Structure for Civic Education in the Digital Age: A Strategy for Reform. In Tierney, W.G., Corwin, Z.B., & Ochsner, A. Eds. Digital Equity and Educational Opportunity. Johns Hopkins University Press.

Kahne, J., Hodgin, E., Eidman-Aadahl, E. (Forthcoming). Redesigning Civic Education for the Digital Age: In Pursuit of Equitable and Impactful Democratic Education. Theory and Research in Social Education.

Bowyer, B.T., Kahne, J. & Middaugh, E. (Forthcoming). "Youth Comprehension of Political Messages in YouTube Videos." New Media & Society.

Kahne, J., Middaugh, E., & Allen, D. (2015). Youth New Media, and the Rise of Participatory Politics. In Allen, D. and Light, J. Eds. From Voice to Influence: Understanding Citizenship in a Digital Age. Chicago: University of Chicago Press.

Kahne, J., Crow, D., & Lee, N. (2013). Different Pedagogy, Different Politics: High School Learning Opportunities and Youth Political Engagement. Political Psychology. 34(3), 419-441.

Kahne, J., Lee, N., & Feezell, J. (2013). The Civic and Political Significance of Online Participatory Cultures among Youth Transitioning to Adulthood. Journal of Information Technology and Politics. 10(1).

Kahne, J. & Middaugh, E. (2013) Digital Media Shapes Youth Participation in Politics. Phi Delta Kappan. 94(3), 52-56.

Kahne, J., Feezell, J., & Lee, N. (2012). Digital Media Literacy Education and Online Civic and Political Participation. International Journal of Communication 6, 1-24.

Cohen, C., Kahne, J, Bowyer, B., Middaugh, E., and Rogowski J. (2012). Participatory Politics:

New Media and Youth Political Action. Youth and Participatory Politics Research Network. Oakland, CA. June 2012.

[http://ypp.dmlcentral.net/sites/all/files/publications/YPP\\_Survey\\_Report\\_FULL.pdf](http://ypp.dmlcentral.net/sites/all/files/publications/YPP_Survey_Report_FULL.pdf)

Kahne, J., Ulman, J., & Middaugh, E. (2011). Digital Opportunities for Civic Education. Washington, DC: American Enterprise Institute. Reprinted in Campbell, D.E., Levinson, M. and Hess, F.M. eds. (2012). *Making Civics Count: Citizenship Education for a New Generation*. Cambridge, MA: Harvard Education Press. (pp. 207-228).

Kahne, J., Middaugh, E., Lee, N, Feezell, J. (2011). Youth Online Activity and Exposure to Diverse Perspectives. *New Media and Society*, 14(3), 492-512.

Kahne, J. and Middaugh, E. (2009). *Democracy for Some: The Civic Opportunity Gap in High School*. In Youniss, J. and Levine, P. eds. *Engaging Young People in Civic Life*. Nashville, TN: Vanderbilt University Press.

Earlier version published as: Working Paper #59. Washington, DC: The Center for Information and Research on Civic Learning (CIRCLE).

Middaugh, E. & Kahne, J. (2009). *Online Localities: Implications for Democracy and Education*. *Yearbook of the National Society for the Study of Education*, 108(1), 234-266.

Kahne, J. and Spote, S. (2008). *Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation*. *American Educational Research Journal*, 45(3), 738-766.

Kahne, J., Middaugh, E., and Evans, C. (2008). *The Civic Potential of Video Games*. An occasional paper of the John D. and Catherine T. MacArthur Foundation Digital Media and Learning Program. Available at:

[http://www.civicsurvey.org/Civic\\_Potential\\_of\\_Games.pdf](http://www.civicsurvey.org/Civic_Potential_of_Games.pdf)

Lenhart, A. , Kahne, J, Middaugh, E., Macgill, A., Evans, C., Vitak, J. (2008). *Teens, Video Games, and Civics*. A joint publication of the Pew Internet and American Life Project and the MacArthur Foundation. Available at:

[http://www.civicsurvey.org/PIP\\_Teens\\_Games\\_and\\_Civics\\_Report\\_FINAL.pdf](http://www.civicsurvey.org/PIP_Teens_Games_and_Civics_Report_FINAL.pdf)

Kahne, J., Spote, S., De la Torre, M., and Easton, J. (2008). *Small high schools on a larger scale: The impact of school conversions in Chicago*. *Educational Evaluation and Policy Analysis*, 30(3), 281-315.

Middaugh, E., Kahne, J. (2008). *Civic Development in Context: The Influence of Local Contexts on High School Students' Beliefs about Civic Engagement*. In Bixby, J. and Pace, J. eds. *Educating Democratic Citizens in Troubled Times: Qualitative Studies of Current Efforts*. New York: State University of New York Press.

Kahne, J. and Middaugh, E. (2008). *High Quality Civic Education: What It Is and Who Gets It*.

Social Education. 72(1), 34-39.

Rogers, J., Kahne, J., and Middaugh, E. (2007). Multiple Pathways, Vocational Education, and the "Future of Democracy." Multiple Perspectives on Multiple Pathways Series, CA: UCLA.

Kahne, J., Spote, S., De la Torre, M., and Easton, J. (2006). Small Schools on a Larger Scale: The First Three Years of the Chicago High School Redesign Initiative. Consortium on Chicago School Research, University of Chicago.

Kahne, J. & Middaugh, E. (2006). *Is Patriotism Good for Democracy? A Study of High School Seniors' Patriotic Commitments*. Phi Delta Kappan. 87(8). 600-607.

[Reprinted in Westheimer, J. Ed. (2007). Pledging Allegiance: What Should we Teach our Children about Patriotism? New York: Teachers College Press.]

[Reprinted in Devitis, J.L. Ed. (2011). Critical Civic Literacy: A Reader New York: Peter Lang.]

Kahne, J. & Westheimer, J. (2006). *The Limits of Political Efficacy: Educating Citizens for a Democratic Society*. PS: Political Science and Politics. 39(2). 289-296.

Kahne, J., Chi, B., Middaugh, E. (2006). *Building Social Capital for Civic and Political Engagement: The Potential of High School Government Courses*. Canadian Journal of Education. 29(2), 387-409

Kahne, J., Spote, S. and Easton, J. (2005). *Creating small schools in Chicago: An early look at implementation and impact*, Improving Schools 8(1), 7-22.

Westheimer, J. & Kahne, J. (Summer, 2004). *What Kind of Citizen? The Politics of Educating for Democracy*, American Educational Research Journal 41 (2). Pp. 237-269.

Westheimer, J. & Kahne, J. (April, 2004). *Educating the "Good" Citizen: The Politics of Teaching Democracy*. PS: Political Science and Politics 37(2).

Kahne, J. & Westheimer, J. (2003). *Teaching Democracy: What Schools Need to Do*. Phi Delta Kappan. 85(1). Pp. 34-40, 57-66.

Westheimer, J. & Kahne, J. (2003). *Reconnecting Education to Democracy: Democratic Dialogues*. Phi Delta Kappan. 85(1). Pp. 9-14.

Kahne, J., Bridge, C., & O'Brien, J. (2002). *Teacher Learning Counts: Improving Instruction in One Urban High School Through Comprehensive Professional Development*. In Lee, V. Ed., Reforming Chicago's High Schools: Research Perspectives on School and System Level Change. Chicago: Consortium on Chicago School Research.

- Westheimer, J. & Kahne, J. (2002). *Educating for Democracy*, in Hayduk, R. and Mattson, K. (Ed.s), Democracy's Moment. New York: Rowman and Littlefield.
- Kahne, J, O'Brien, J, Brown, A., & Quinn, T. (2001). *Leveraging social capital and school improvement: The case of a school network and a comprehensive community initiative in Chicago*. Educational Administration Quarterly, 37(4), 429-461.
- Honig, M., Kahne, J., McLaughlin, M.W. (2001). *School-Community connections: Strengthening opportunity to learn and opportunity to teach*. In V. Richardson, (Ed.), Handbook of Research on Teaching. (4th Ed., pp. 998-1028). Washington, DC: American Educational Research Association.
- Kahne, J. and Sodikoff, R. R. (2001). *After-School Dreams: Valuable Lessons Emerge from a Successful Inner-City Program*. American School Board Journal. 188 (9), 41-43.
- Quinn, T., and Kahne, J. (2001). *Wide awake to the world: Youth, community artists, and urban schools*. Curriculum Inquiry. 31(1), 11-32.
- Kahne, J., Nagaoka, J., Brown, A., O'Brien, J., Quinn, T., Thiede, K. (2001). *Assessing after-school programs as contexts for youth development*. Youth and Society, 32(4), 421-446.
- Kahne, J., Rodriguez, M., Smith, B., Thiede, K. (2000). *Developing citizens for democracy? Assessing opportunities to learn in Chicago's social studies classrooms*. Theory and Research in Social Studies Education. 28 (3), 311-338.
- Kahne, J., Westheimer, J., and Rogers, B. (2000). *Service learning and citizenship in higher education*. Michigan Journal of Community Service Learning. Fall, 42-51.
- Kahne, J. and Westheimer, J. (2000). *Collective action, collective reflection: Preparing teachers for collective school leadership*. Journal of Teacher Education. 51 (5), 372-383.
- Kahne, J., Nagaoka, J., Brown, A., O'Brien, J., Quinn, T., Thiede, K. (2000). *School and after school programs as contexts for youth development: A qualitative and quantitative assessment*. In M. Wang and W. Boyd (Eds.), Improving Results for Children and Families by Connecting Collaborative Services with School Reform Efforts. Greenwich, CT: Information Age Publishing.
- Kahne, J. & Bailey, K. (1999). *The role of social capital in youth development: The case of "I Have a Dream"*. Educational Evaluation and Policy Analysis. 21(3), 321-343.
- [This article received the Palmer O. Johnson Award from the American Educational Research Association (AERA) for an outstanding article published in an AERA journal.]
- Shipp, D., Kahne, J, Smylie, M. (1999). *Asserting the center: Recentralization in Chicago's decentralized school system*. Educational Policy 13(4), 518-545.



Kahne, J. (1999) *Personalized Philanthropy: Can it support youth and build civic commitments?* Youth and Society, 30(3), 367-387.

Kahne, J., Honig, M.I., and McLaughlin, M.W. (1998). *The civic components of community youth development*. New Designs for Youth Development, 14(3), 9-11,47.

[Reprinted in Community Youth Development Anthology: 2002]

Westheimer, J. & Kahne, J. (1998). *Education for action: Preparing youth for participatory democracy*. In W. Ayers and T. Quinn (Eds.), Teaching for social justice: A democracy and education reader. New York: New Press and Teachers College Press.

[Reprinted in "The School Field: International Journal of Theory and Research in Education." 11(1/2), Spring/Summer 2000].

Kahne, J. & McLaughlin, M. (1998). *A theory-driven study of community service programs for youth: Framing issues for policy and practice*. New Designs for Youth Development, 14(1), 17-22.

Smylie, M. A., & Kahne, J. (1997). *Why "what works" doesn't in teacher education*. Education and Urban Society, 29(3), 355-372.

Reprinted (1996) in The Center on Education in the Inner Cities (CEIC) Review, 5(1), 4,5,7.

Kahne, J. (1996). *The politics of self-esteem*. American Educational Research Journal, 33(1), 3-22.

Kahne, J. & Westheimer, J. (1996). *In the service of what? The politics of service learning*. Phi Delta Kappan, 77(9), 592-599.

[Reprinted in Klaus, J. Ed. (1999). Community Service Learning for Youth Empowerment. Peter Lang Publishing: New York, New York.]

Kahne, J. (1996). *Rethinking education for citizenship*. The Responsive Community, 6(4), 6-9.

Kahne, J. (1996). *Entry on Justice*. In J.J. Chambliss (Ed.), Philosophy of Education: An Encyclopedia, New York: Garland Publishing.

Kahne, J. (1995). *Revisiting the eight-year study and rethinking the focus of educational policy analysis*. Educational Policy, 9(1), 4-23

Kelley, C. & Kahne, J. (1995). *Designing effective school-linked services programs: Lessons from collaborative programs for children with disabilities*. Journal of School Leadership, 5(2), 163-82.

Kahne, J. (1994). *Democratic communities, equity and excellence: A Deweyan reframing of educational policy analysis*. Educational Evaluation and Policy Analysis, 16 (2), 233-48.

Westheimer, J. & Kahne J. (1993). *Building school communities: An experience-based model*. Phi Delta Kappan, 75(4), 324-28.

[Reprinted in Annual Editions, 1995: Education. The Dushkin Publishing Group, Inc.: Guilford, CT. ]

Kahne, J., & Kelley, C. (1993). *Assessing the coordination of children's services: Dilemmas facing program administrators, evaluators and policy analysts*. Education and Urban Society, 25(2), 187-200.

Westheimer, J., Kahne, J., & Gerstein, A. (1992). *School reform in the 90's: Opportunities and obstacles for experiential educators.* The Journal of Experiential Education, 15(2), 44-49.

[Reprinted in R. Kraft & J. Kielsmeier, Eds. (1994). Experiential Learning in Schools and Higher Education. Kendall-Hunt Publishing: Dubuque, Iowa.]

McLaughlin, M., & Talbert, J. with Kahne, J. & Powell, J. (1990). *Constructing a personalized school environment*. Phi Delta Kappan, 72(3), 230-235.

### **Op-Eds, Blogs, Amicus Brief, Forwards**

Kahne, J. (March 22, 2015). Should we Teach Civics Via a Game Show? Commentary, Education Week.

Kahne, J. (October 20, 2014). "Why Getting Kids 'College and Career Ready' Isn't Enough." Answer Sheet Blog, Washington Post.

Kahne, J. (October 31, 2012). "If Teachers Moderated Presidential Debates." Blog, Huffington Post.

Kahne, J. and Cohen, C. (July 3, 2012). "Political Pioneers or Bed Texters." Blog, Huffington Post.

Kahne, J. (March 15, 2011). "Congress Decides Literacy is a Bridge to Nowhere." Blog, Huffington Post.

Kahne, J. (February 23, 2011). "Is the Virtual World Good for the Real One?" Blog, Huffington Post.

Kahne, J. and Levine, P. (March 9, 2008). Youth Voting Surge Exposes Education Gap. Op-Ed in the SF Chronicle.

Kahne, J. (November 5, 2000). *Volunteerism and voting not enough to nurture democracy*. Op-ed, San Francisco Chronicle. p. 7

Westheimer, J. & Kahne, J. (January 26, 2000). *Service learning required – But what exactly do students learn?* Education Week. Back Page Commentary.

Kahne, J. (2000). Forward. In Hellison, D., and Cutforth, N. (Eds.), *Serving underserved youth through physical activity: Toward a model of University-community collaboration*. Champaign, IL: Human Kinetics.

Educational Remedies for School Segregation: A Social Science Statement, Amicus Brief to the United States Supreme Court in Missouri v. Jenkins, December, 1994 (Contributing author and signatory).

[Reprinted in The Urban Review, 27, 207-233]

### **Book Reviews**

Kahne, J. (1999). [Review of Robert A. Rhodes' Community service and higher learning: Explorations of the caring self]. American Journal of Sociology. 104(4), 1234-35.

Kahne, J. (1997). [Review of Roger Soder's Democracy, Education, and the Schools]. Educational Policy, 11(1), 134-37.

Kahne, J., (1996). [Review of Amitai Etzioni's The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda]. Harvard Educational Review, 66(4), 844-48.

Kahne, J. (1996). [Review of Tony Townsend's Effective Education for the Community: Core-plus Education]. Journal of Curriculum Studies, 28(2), 230-33.

### **Invited Presentations/Keynote Addresses**

Kahne, J. (2014). Digital Media and the Promotion of Civic Consciousness. Invited presentation to symposium on the Promotion of Civic Consciousness in China. December, Harvard Shanghai Center, China.

Kahne, J. (2014). Participatory Politics and Virtual Exchange. Invited presentation to an invitation only conference on virtual exchange. March, Boston, MA

Kahne, J. (2014). Civic Education in the Digital Age. Invited Keynote for the Annual Meeting of the California Council of the Social Studies. March, Los Angeles, CA

- Kahne, J. (2014). Civic Education Reform. Invited Presentation at the Carnegie Foundation for the Advancement of Teaching, Stanford, CA, March.
- Kahne, J. (2014). Promoting Social Justice in the Digital Age. Invited Presentation. Ontario Institute for Studies in education, University of Toronto. February.
- Kahne, J. (2013). The Potential of Participatory Politics in the Digital Age. Invited Presentation at the University of Rome. November.
- Kahne, J. (2013). The Practice of Politics Has Changed. Invited Presentation at Harvard University School of Education, Cambridge, MA. October.
- Kahne, J. (2013). Educating for Democracy in the Digital Age. Invited Presentation at UC Berkeley, School of Education, Berkeley, CA. September.
- Kahne, J., Bowyer, B., Middaugh, E. (2013). Participatory Politics, New Media, and Poverty. Invited Presidential Panel. American Educational Research Association. April, 2013.
- Kahne, J. (2012). Participatory Politics: New Media and Youth Political Activism. Institute for Advanced Study, Princeton, N.J. (June 14, 2012).
- Kahne, J. (2012). Participatory Politics: Tapping the Role of New Media in Youth Activism. Paper presented at meeting of scholars on the Arab Spring. Marbach, Germany, May 29, 2012
- Kahne, J. (2011). How youth participate in politics and upcoming elections. Paper presented at the Hechinger Institute on Education and the Media. Santa Monica. May 21, 2011.
- Kahne, J. (2011). Civic Engagement and Digital Participation. Talk at Educating for Democracy in a Digital Age. Georgetown Law School. March 29, 2011.
- Kahne, J. (2011). Civic Engagement in the Digital World. Paper presented at the Hechinger Institute on Education and the Media. Teachers College, Columbia University. March 19, 2011
- Kahne, J. (2011). "Civic Education: An Agenda for Social Studies Educators." Invited Address to the California Council of the Social Studies. Sacramento, March 3, 2011.
- Kahne, J. (2010). "Educating for Democracy: A Researched based agenda for California." Invited address to the Annual meeting of the California Campaign for the Civic Mission of Schools. February 2, 2011.
- Kahne, J. Re-Imagining Learning: The Future of Civic Engagement in the Digital Age. Invited Address to the California State School Boards Association. December 3, 2010.
- Kahne, J. (2010). Can Pedagogy Promote Politics? Presentation at Stanford University's Center on Adolescence. May, 19, 2010.

- Kahne, J. (Feb. 19, 2010). Digital Media and Learning: The State of the Field. Plenary Session. Digital Media and Learning Conference. La Jolla, CA. Feb. 19<sup>th</sup>.
- Kahne, J. (March 19, 2009). The Civic Potential of Video Games. San Francisco State University. SF, CA.
- Kahne, J. (Feb. 25, 2009). Digital Media and Political Inequality Among Youth. Harvard University Graduate School of Education. Cambridge, MA.
- Kahne, J. (Feb. 9, 2009). Creating Civic Opportunities in the Classroom: Lessons from Research. McCormick Foundation Conference Series. Chicago, IL
- Kahne, J., (Feb. 7, 2009). Teaching, Digital Media, and Civic Engagement, Keynote for the American Political Science Association's Teaching and Learning Conference. Baltimore, MD.
- Kahne, J. (December 5, 2008). Can Video Games Help Students Become Better Citizens? Engaging Youth in Democracy Conference by the Center for Education in Law and Democracy. Denver, CO.
- Kahne, J. (Oct. 2008). Digital Media and Civic Education. Invited presentation to Learn and Serve America Grantees. Washington, DC.
- Kahne, J. (Sept. 2008). The Civic Potential of Video Games. Invited address to the VA Civics Summit. Richmond, VA.
- Kahne, J. (May 2008). The Civic Opportunity Gap. Address to the Policymaker's Forum. University of Washington, Seattle, WA.
- Kahne, J. and Middaugh, E. (March, 2008). The Civic Opportunity Gap. Keynote for Youth Service CA.
- Kahne, J. and Middaugh, E. (Nov. 2007). Civic Education: Equality and Effectiveness. Invited Presentation to the California Campaign for the Civic Mission of Schools. Sacramento, CA.
- Kahne, J. and Middaugh, E. (Sept. 2007). Civic Education and Service Learning. Keynote presentation to Directors of State Americorps Programs. Washington, DC.
- Kahne, J. and Middaugh, E. (July 2007). Games and Civic Engagement. Presentation at the Games Learning and Society Conference. University of Wisconsin.
- Kahne, J. (June, 2007). Games, Civic Education, and Research. Presentation at Games for Change. New York City.

- Kahne, J. (May, 2007). *Developing Citizens: Ways Schools Can Prepare Students to Engage in Democracy*. Presentation to the R. Freeman Butts Institute on Civic Learning in Teacher Education. Indiana University.
- Kahne, J. and Middaugh, E. (Nov., 2006). *The California Survey of Civic Education*. Presented to the California State School Board Association. San Francisco, CA.
- Kahne, J. (Oct., 2006). *Values and Evidence: Studying Small High School Reform in Chicago*. Paper presented at the Spencer Foundation Conference, "Values and Evidence in Educational Research." Chicago. IL.
- Kahne, J. and Middaugh, E. (April, 2006). *Is Patriotism Good for Democracy? A Study of High School Seniors' Patriotic Commitments.* Invited paper at a presidential session presented at the Annual Meeting of American Educational Research Association. San Francisco, CA.
- Rogers, J., Kahne, J. and Middaugh, E. (April, 2006). *Civic Education and the Multiple Pathways Approach*. An presentation at a meeting examining the possibilities of an enriched vision of vocational education. UCLA: Los Angeles, CA.
- Kahne, J. (January, 2006). "An Evidence Base for Civic Education Policy." Presentation to the Board of the National Center for Learning and Citizenship at the Education Commission of the States. Phoenix, AZ
- Kahne, J. (January, 2006). "Strategies for Promoting Effective Civic Education." Youth for Justice meeting. Phoenix: AZ
- Kahne, J. and Middaugh, E. (September, 2005). "The California Survey of Civic Education: Findings." Presented at the State Summit on Education for Democracy. Sacramento, CA.
- Kahne, J. and Middaugh, E. (August, 2005). "Preparing Citizens for Democracy: Strategies and Indicators." Paper presented at the conference: "Education and the Civic Purposes of Schools" San Jose, Costa Rica.
- Kahne, J. and Sporte, S. (July, 2005). "What does research say about effective civic education at the high school level? Invited Presentation at the National Press Club. Washington, DC.
- Kahne, J., Easton, J., Sporte, S., Stevens, D. (June, 2005). "Supporting Educational Reform: Towards a Conceptual Framework for Real Time Research." Paper presented at Gates Foundation Forum on Small School Research. Seattle, WA.
- Kahne, J. and Westheimer, J., (November, 2003). Featured Session, "Service Learning and Democratic Citizenship: Politics and Practice." National Service Learning Research Conference. Salt Lake City, Utah.
- Kahne, J. (2003, July). Featured Panel, "Whatever Happened to Citizenship Education."

- Education Commission of the States National Forum on Educational Policy. Denver, Co.
- Kahne, J. (2003, July). Featured Panel, "Civic Education and Service Learning." Campus Compact and Education Commission of the States Leadership Colloquium. Denver, Co.
- Kahne, J. (2003, April). Featured Panel, "Citizenship Education and Service Learning: What we are learning from Research." National Service-Learning Conference, Minn.
- Kahne, J. (2002, November). Featured Panel, "The Implications for Education of 9/11." Meeting of the National Council for the Social Studies and broadcast on C-SPAN.
- Kahne, J. (2002, February). Keynote Address, "Education and Democratic Citizenship" Meeting for educational leaders from 12 former Soviet Block nations to consider strategies for strengthening the democratic mission of their educational systems. Budapest, Hungary.
- Kahne, J. (2002, February). Keynote Address, "The Civic Purposes of Service Learning." CalServe Leadership Institute. Santa Rosa, Ca.
- Kahne, J. (2002, January). Spoke on service learning and the democratic purposes of education to students and faculty connected with UCLA's Institute for Democracy, Education and Access (IDEA). LA, CA.
- Kahne, J. (2001, October). Spoke to funders of a new Ms. Foundation RFP about "Educational programs for Girls and Social Change." NY, NY.
- Kahne, J. (paper written with Joel Westheimer). (2001, June). What kind of citizen? The politics of educating for democracy. Keynote at the Youth for Justice conference of law-related educators in Chicago, IL.
- Kahne, J. (2001, April). Exploring the Relationship Between Service and Social Activism. Invited Presentation at the Annual Meeting of the Council of Foundations. Philadelphia, Pennsylvania.
- Kahne, J., Bridge, C., & O'Brien, J. (2001, March). "Teacher learning counts: Improving instruction in one urban high school through comprehensive staff development." Featured Presentation at the Seminar on Research Findings on Chicago High School Reform at the University of Chicago. Chicago, Illinois
- Kahne, J. (2000, Nov.). Can we measure democracy. Invited talk at UC Berkeley's School of Education. Berkeley, California.
- Kahne, J. (2000, Oct.). Serving but Not Voting. Featured Presentation. Conference sponsored by Youth Service California. Los Angeles, California.
- Kahne, J. (2000, June) The State of the Field. Featured Presentation. Graduate Theological

Union, Center for Ethics and Social Policy's Conference on "Responsibility Ethics and Service Learning." Berkeley, California.

- Kahne, J. (2000, March). Service Learning in Support of Social Justice. Featured Presentation. National Youth Leadership Conference. Providence, RI.
- Kahne, J. (1999, December). Evaluating After-School Programs. Featured Presentation. Department of Education and Mott Foundation. Washington, D.C..
- Kahne, J. (1999, October). School Reform in the United States. Featured Presentation. Ditchley Foundation Conference on Education in England, Canada, and The United States. Vancouver, BC.
- Kahne, J. (1999, April). Service-Learning and the Democratic Purposes of Schooling. Featured Presentation. National Youth Leadership Conference. San Jose, CA.
- Kahne, J. (1997, November). National conference on service learning research in higher education: Where do we go from here? Campus Compact and Education Commission of the States. Denver.
- Kahne, J. (1997, May). Community service learning for youth: Politics and policies. Keynote Address. Conference on Youth Development. University of Northern Iowa.
- Kahne, J. (1996, September). Learning through community service. Invited address to the Annual Meeting of Illinois Superintendents. Springfield.
- Kahne, J. (1996, July). Democratic purposes of education. Aspen Institute Seminar. Colorado.
- Kahne, J. & Levin, R. (1996, April). Evaluating what matters. I Have a Dream National Conference. Chicago.
- Smylie, M. A., & Kahne, J. (1995, October). Why "what works" doesn't in teacher education. Invited paper for a Wingspread Conference, National Center on Education in the Inner Cities.
- Kahne, J. (1995, January). The urban challenge. Presented at a two day conference of the National Governors' Association focused on the barriers to education reform.

### **Presentations at Professional Meetings**

- Kahne, J. and Bowyer, B. (2015). Examining Political Participation in the Digital Age. Paper Presented at the Annual Meeting of the Digital Media and Learning Conference. June.
- Kahne, J. (2015). The Practice of Politics Has Changed: Redesigning Civic Education for the Digital Age. Paper Presented at the Annual Meeting of American Educational Research Association. Chicago, April.



- Kahne, J. (2014). Civic Education and Civic Consciousness. Harvard Center in Shanghai, China. December.
- Kahne, J. (2014). Educating for Democracy in the Digital Age. National Council of the Social Studies. Boston, November.
- Kahne, J. (2014). Participatory Politics and Digital Media. Paper Presented at the Annual Meeting of the American Political Science Association Meeting. Washington, DC, 2014.
- Kahne, J. (2014). Finding Time: Implementation of district-wide civic education reform. American Educational Research Association, Philadelphia, April.
- Kahne, J. (2014). Educating for Participatory Politics: findings from research. Digital Media and Learning Conference, Boston, March
- Cohen, C. and Kahne, J. (2013). Youth aren't waiting till 2016: Participatory politics in the digital age. Digital Media and Learning Conference. March, 2013
- Kahne, J. (2011). "New Media and the Future of Democracy: An Educational Agenda." Presidential panel, Presented at the American Educational Research Association's Annual Meeting. April, 2011.
- Kahne, J., Crow, D., and Lee, N.J. (2010). Different Pedagogy, Different Politics: High School Learning Opportunities and Political Engagement. Paper presented at the Annual Meeting of the American Political Science Association. Washington, DC, Sept. 2.
- Kahne, J., Feezell, J., and Lee, N. (2010). Tapping the Democratic Potential of Digital Media. Paper presented at the Annual Meeting of the American Educational Research Association. Denver Co. April 30.
- Kahne, J., Lee, N., and Feezell, J. (2010). Curriculum, Digital Media, and Youth Political Participation in the 2008 Presidential Election. Paper presented at the Annual Meeting of the American Educational Research Association. Denver Co. April 30
- Kahne, J. and Middaugh, E. (April, 2009). "Schooling's Impact on the Quantity and Equality of Political Participation in 2008." Paper Presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.
- Middaugh, E., Kahne, J., and Evans, C. (Aug. 2008). "Youth Internet Use and Recruitment into Civic and Political Participation." Paper Presented at the Annual Meeting of the American Political Science Association Meeting. Boston, MA
- Kahne, J. and Middaugh, E. (March 2008). Democracy for Some: the Civic Opportunity Gap. Paper Presented at the Annual Meeting of the American Educational Research Association Meeting. New York, New York.

- Kahne, J. and Sprote, S. (Aug. 2007). *Developing Citizens: A Longitudinal analysis of Civic Outcomes in Chicago*. Paper Presented at the Annual Meeting of the American Political Science Association Meeting. Chicago, IL.
- Kahne, J. and Spote, S. (April, 2007). *Scaling up Small Schools in Chicago*. Paper presented at the Annual Meeting of American Educational Research Association. Chicago, IL.
- Middaugh, E. & Kahne, J. (2006, April). "Student Learning in Context." Paper presented at the Annual Meeting of American Educational Research Association. San Francisco, CA.
- Kahne, J. (2006, April). "Public Engagement in Public Institutions." Paper presented at the Annual Meeting of American Educational Research Association. San Francisco, CA.
- Kahne, J. & Middaugh, E. (2005). "Democratic Visions of Patriotism." Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Canada
- Spote, S. & Kahne, J. (2005). "Autonomy and Standards: Is it possible to find an effective balance?" Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Canada
- Stevens, D. & Kahne, J. (2005). "The challenge of instructional change in small schools." Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Canada
- Kahne, J., Middaugh, E., and Spote, S. (2004, April). "Can Schools Foster the Civic and Political Commitments of Youth in Urban Contexts?" Paper presented at the annual meeting of the American Educational Research Association. San Diego.
- Kahne, J., Chi, B., and Middaugh, E. (2003, August). "Democratic Education: The Untapped Potential of High School Government Courses." Paper presented at the annual meeting of the American Political Science Association. Philadelphia.
- Westheimer, J. & Kahne, J. (2003, April). "Teaching Justice: Indoctrination, Neutrality, and the Need for Alternatives." Paper presented at the annual meeting of the American Educational Research Association. Chicago.
- Kahne, J., & Westheimer, J. (2002, August). "The Limits of Efficacy: Educating Citizens for a Democratic Society." Paper presented at the Annual Meeting of the American Political Science Association, Boston, MA.
- Westheimer, J. & Kahne, J. (2002, August). "What Kind of Citizen: The Politics of Educating for Democracy." Paper presented at the Annual Meeting of the American Political Science Association, Boston, MA. This paper received the "Outstanding Paper of 2003" award from the American Political Science Association (APSA), Division on Teaching and Learning

- Kahne, J. & Westheimer, J. (2002, April). "Educating the 'Good' Citizen: The Politics of School-based Democracy Education Programs." Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kahne, J. and Westheimer, J., (2001, Oct). Service Learning and Civic Development: A Research Agenda. Featured Presentation at the first Annual International Meeting on Service Learning Research, Berkeley, CA.
- Westheimer, J. and Kahne, J. (2001, April). The Politics of Efficacy. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- Westheimer, J., Kahne, J. & Rogers, B. (2000, April). What kind of citizen? Towards complex, theory-driven assessment strategies for service learning. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Westheimer, J., Kahne, J. & Rogers, B (2000, April). Educating for social reconstruction or civic duty and the sense students make of it all? Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kahne, J., O'Brien, J., Brown, A, and Quinn, T. (2000, April). Leveraging social capital and school improvement: The case of a school network and a comprehensive community initiative in Chicago. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kahne, J., Rodriguez, M., Smith, B., and Thiede, K. (1998, April). The democratic purposes of schooling: Social studies instruction throughout Chicago. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Kahne, J. (1998, April). Beyond links and bridges: Toward a broader conception of connections between school and community for student learning. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Kahne, J. (1997, October). The role of social capital in youth development: The case of 'I Have a Dream'. Paper presented at the annual meeting of the University Council for Educational Administration. Florida.
- Kahne, J. (1997, October). From re-centralization to strategic management? Discussant, University Council for Educational Administration. Florida.
- Kahne, J. (1997, October). Schools as polities. Discussant, University Council for Educational Administration. Florida.
- Kahne, J. (1997, April). Taking six years and making a difference: A study of 'I Have a Dream' programs in Chicago. Presented at the Annual Meeting of the American Educational Research Association, Chicago.

- Westheimer, J., Kahne, J. (1997, April). Assessing education for democracy: A study of structured youth activism. Presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Kahne, J. (1996, November). Developing responsible citizens: Democratic community and critical politics. Presented at the Annual Meeting of The Association for Moral Education. Ottawa.
- Kahne, J. (1996, April). Democratic education. Discussant at the John Nicholls Memorial Session. The Annual Meeting of the American Educational Research Association, New York City.
- Westheimer, J. & Kahne, J. (1996, April). Why community? Instrumental and intrinsic goals. Presented at the Annual Meeting of the American Educational Research Association, New York City.
- Kahne, J. & Westheimer, J. (1995, April). Collective action, collective reflection: Preparing teachers for restructuring schools. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Kahne, J. (1995, April). Lacking democracy: Etzioni's 'Spirit of community'. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Kahne, J. (1994, April). Democratic educational practices and The constraining culture of mainstream policy analysis. Presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Westheimer, J. and Kahne, J. (1994, April). The politics of service learning. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kahne, J. (1994, April). Discussant on The Schoolhome: Rethinking Schools for Changing Families by Jane Roland Martin. The Annual Meeting of the American Educational Research Association, New Orleans.
- Westheimer, J., Kahne, J., Gerstein, A., & Powell, J. (1994, April). School reform in the 90's: Opportunities and obstacles for experiential educators. A paper presentation and experimental workshop at the Annual Meeting of the American Educational Research Association, New Orleans.
- Kelly, C., & Kahne, J. (1993, November). Collaborative reform: A comparison of PL 94-142 and the school-linked services movement. Presented at the Annual Meeting of the University Council of Educational Administrators, Houston.
- Gerstein, A., Kahne, J., & Westheimer, J. (1992, April). Race, class and gender in experiential education. Presented at the Annual Meeting of the American Educational Research Association, San Francisco.

Westheimer, J. & Kahne, J. (1991, October). Don't touch! Creating a Cooperative Learning Environment in an Era of Crisis. Presented at the 19th International Conference of the Association for Experiential Education, Lake Junaluska, NC.